Here is a 10-bullet-point list of important points from the seminar:

- Seminar Resources: The instructor provides seminar materials, including handouts and prompt-collection templates, on his personal website, talkswithCrows.com 1111.
- Written vs. Spoken Al Interaction: The group discussed the differences between interacting with Al via text versus voice; spoken communication is faster and captures more nuance, while written text is easier to store and is more readily retained in human memory <sup>2</sup>.

- Al Emotional Analysis: During an iPad demo, the instructor asked Gemini if it
  could detect emotion; the Al claimed it could analyze both the text and the
  "emotional tone" in his voice <sup>5</sup>.
- "Al Slop" and Learning: A major concern raised was "Al slop" <sup>7</sup>, where students and workers use Al to generate content (like term papers) without cognitively engaging, thus hindering the learning process <sup>8888</sup>.
- Cognitive Impact on the Workplace: The discussion extended to the workplace, noting that new employees may not gain deep experience "the hard way," but that experienced specialists ("old gray hairs") will become *more* valuable for critiquing Al's "common denominator" answers <sup>9999</sup>.
- State Actors and Propaganda: A participant raised the "scary" prospect of governments using AI as a major revenue stream to create sophisticated propaganda and manipulate public opinion, which the instructor agreed was already happening.
- On-Device vs. Cloud AI: In response to a question about analyzing 6TB of personal photos locally, the instructor clarified the difference between massive cloud-based models and the "small language models" that can run on a phone ("on-device processing").